

From: [Vankeerbergen, Bernadette](#)
To: [Shank, Barry](#); [Vu, Elizabeth A.](#); [Weiner, Isaac A.](#)
Cc: [Heysel, Garrett](#); [Taleghani-Nikazm, Carmen](#); [Oldroyd, Shelby O.](#)
Subject: RE: Religious Studies 3666
Date: Monday, October 08, 2018 3:35:00 PM
Attachments: [image001.png](#)

Dear all,

This note to let you know that Carmen Taleghani-Nikazm has reviewed the revised submission of Religious Studies 3666 and fully approved it. Congratulations!

I am including a reminder that the GE assessment plan will need to be implemented from the very first offering of the course and GE data gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask the Department of Comparative Studies to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 10 of the ASC Curriculum and Assessment Operations Manual [p. 126] https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). The Assessment Panel and/or our office can help with any aspect of the GE assessment requirement. Shelby Oldroyd, ASC Curriculum and Assessment Assistant, will make sure to contact the appropriate faculty member(s) before the course is offered. Could you please let the faculty member(s) know?

Many thanks,
Bernadette



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From: Vankeerbergen, Bernadette
Sent: Monday, September 17, 2018 10:03 AM
To: Shank, Barry <shank.46@osu.edu>; Vu, Elizabeth A. <vu.191@osu.edu>
Cc: Heysel, Garrett <heysel.1@osu.edu>; Taleghani-Nikazm, Carmen <taleghani-nikazm.1@osu.edu>
Subject: Religious Studies 3666

Dear Barry and Elizabeth,

On Wednesday, September 5, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a proposal for new course Religious Studies 3666, with GE Cultures and Ideas & GE Diversity-Global Studies.

The Panel unanimously approved the course with 4 contingencies:

- The first line of the syllabus and the first line of the GE assessment plan include a cross-listing type allusion to Medieval and Renaissance Studies 3666. There is no MRS 3666 (only 2666). Request to adjust syllabus.
- D- is not a grade at OSU. Adjust grading scale.
- Provide a more specific GE assessment plan. The current plan is more a justification that the various GE expected learning outcomes (ELOs) will be addressed in class discussions, weekly Carmen postings, 3 short papers, and the final group project rather than a very focused plan that can be implemented when the course is first taught. Indeed, analyzing all the discussions, postings, short papers, and final group projects would be an onerous task. It is recommended that the direct methods used be limited to one or two & that specific examples illustrating these be provided. It is also recommended that a rubric be used for assessment of the GE ELOs. Finally, there are hints in the submitted plan that at some level it is the course rather than the GE expected learning outcomes that will be assessed: "The department keeps a 'rubric' for every course it offers that lists general guidelines and practices, goals for the class, how it fits into the curriculum, and assessment analyses." This statement does not seem to take into consideration that the rubric, guidelines, etc that may be used for all courses in the Department of Comparative Studies are likely linked to the course rather than the specific GE expected learning outcomes. GE assessment is different from course assessment. Please find attached materials for a GE course out of the English dept. The last 2 pages are the GE assessment plan. This might be a useful example of a GE assessment plan.
- Provide (a) curriculum map(s). Indeed, this course will probably be an accepted elective in the Religious Studies BA. (And perhaps other majors in CS?)

I will return the course via curriculum.osu.edu in a minute to enable the department to address the feedback above.

Should you have any questions about this feedback, do not hesitate to contact Carmen Taleghani-Nikazm (faculty Chair of the A&H2 Panel), or me.

My best,
Bernadette



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